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# Google Sketch up – City Design

### Project

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### **Starter** – Discussion

What type of buildings will you include in your city design?



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# **Project Overview**

#### **Overview**

The developers have asked you to create a new design for a residential city. You will have to create an animated 3d model showing the different aspects of city.

### **Objectives**

Understand the need to use a range of tools in Google Sketch up to create an effective 3D model.

#### Outcomes

Task 2 Create 3D model including animations
Task 3Evidence – including possible improvements

### Task 1 – Design

Create a design for your city.

- The designs need to be hand drawn.
- You need to identify the different buildings (city zones).
- Annotate your designs.

Hand drawn Designs	
Top view	
Frontview	What buildings will you include – refer to the starter activity. 1. 2. 3. 4. 5.



## Task 2 (Pt 2) – Raise Buildings

#### 1) Switch views to ISO



**X C (** 

Push/Pull

2) Use the Push/Pool tool to raise your buildings





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Unit

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## Task 2 (Pt 3) – City Zones

1) Use the Paint bucket tool to colour coordinate your city zones. 2) Label each particular city zone. **School & Hosiptal** Residential

Entertainment

Luxury



## Task 2 (Pt 4) – Animations

1) Add new animation scenes Views >> Animation >> Add Scene

For each scene change the camera angle.



ene 6 | Scene 7 | Scene 8 | Scene 9 | Scene 10 | Scene 11 | Scene 12 | Scene 13 | Scene 14 | Scene 15





## Task 3 – Evidence

- Complete the evidence document. (Print screen the Side/Top Views of your completed mosque)
- Annotate your work
- Identify possible improvements you could make to your design.
- This will contribute towards your assessment. Click to Download Document

	design:
Print screen Side view	Identify possible improvements:
Finitscreen side view	What level are you working at

Drint screen

### **Plenary – Refer to the Lesson Objectives**

### **Objectives**

Understand the need to use a range of tools in Google Sketch up to create an effective 3D model.

### Plenary Task (Q&A)

Peer Assess each others work and suggest possible improvements. Discuss the levels pupils have achieved for this task. Present pupils work on the board.