

Databases– Part 1

Lesson 1 & 2

<http://www.yahmad.co.uk/>

Starter 1 – What is a Database?

A database **is information organized** in such a way that a computer program can quickly select pieces of data.

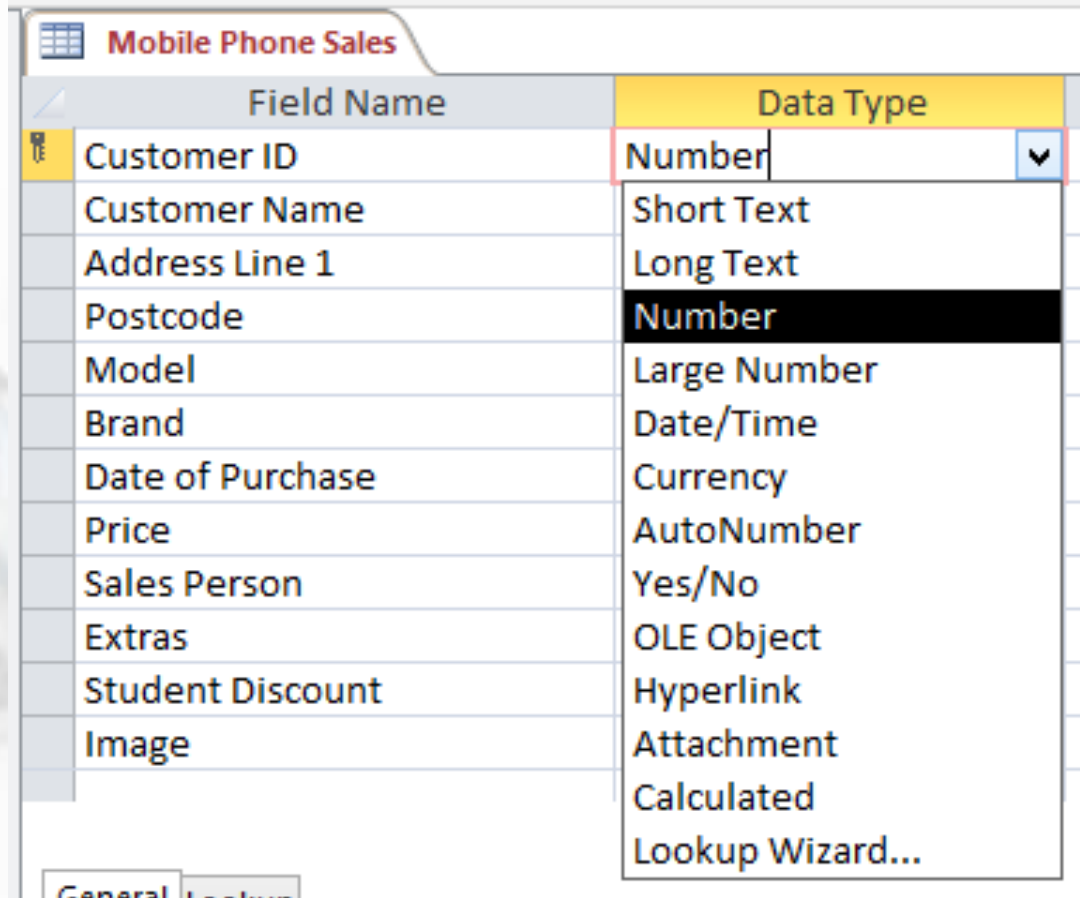


1. What will a **doctors surgery, a school and The Police** use a database for?
2. What **type of information** will be stored?



3. How would having a database benefit the school and doctors surgery?

Starter 2 – What are Data Types?



The screenshot shows a Microsoft Access table named "Mobile Phone Sales". The table has two columns: "Field Name" and "Data Type". The "Data Type" column is currently open, showing a list of available data types. The "Number" option is selected and highlighted in black. The "Field Name" column lists various fields: Customer ID, Customer Name, Address Line 1, Postcode, Model, Brand, Date of Purchase, Price, Sales Person, Extras, Student Discount, and Image.

Field Name	Data Type
Customer ID	Number
Customer Name	Short Text
Address Line 1	Long Text
Postcode	Number
Model	Large Number
Brand	Date/Time
Date of Purchase	Currency
Price	AutoNumber
Sales Person	Yes/No
Extras	OLE Object
Student Discount	Hyperlink
Image	Attachment
	Calculated
	Lookup Wizard...

Text
Currency
Date/Time
Boolean
OLE Object
Number (Integer)

Lesson Overview

Objectives

To understand what a database is and how they are used.

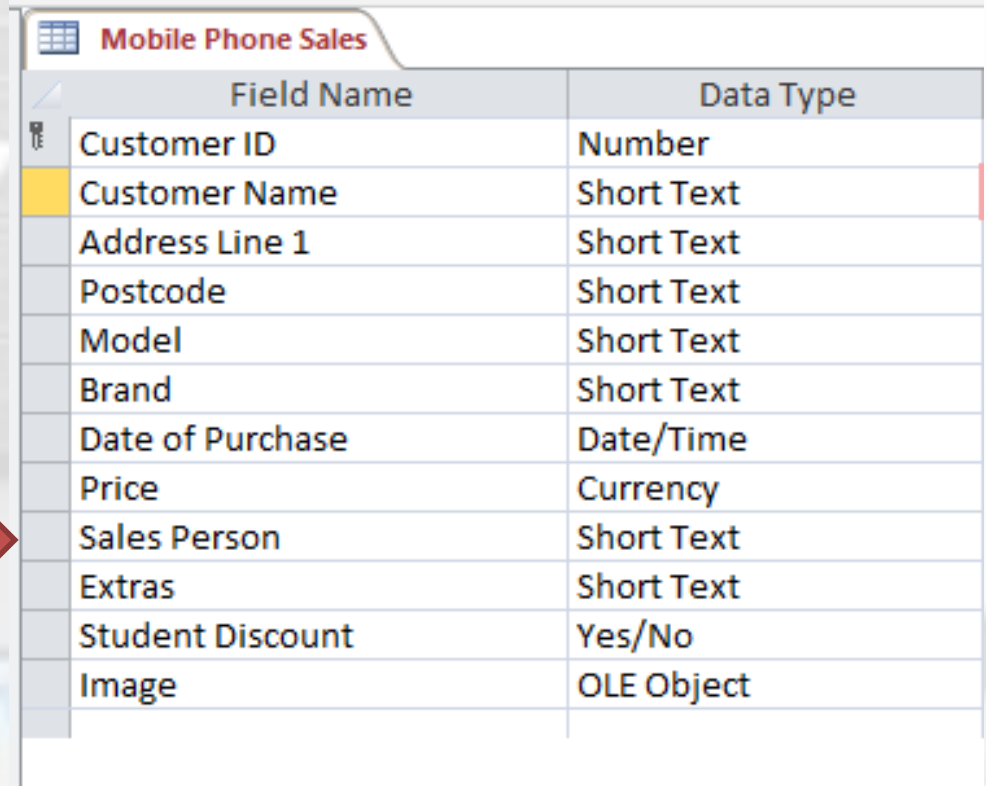
Understand the different types of data types used in Databases.

Outcomes		Time
Task 1	Create table for Mobile Phone Database	
Task 2	Import the Mobile Phone Sales CSV File	
Task 3	Update Records and edit records	

Task 1 – Create Table

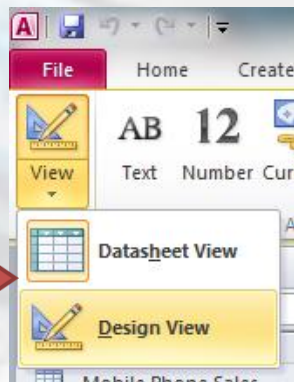
Microsoft Access:

1. Open Access and Save a New Database File – Call the File – **Sales Database**
2. Create a New table called **“Mobile Phone Sales”**
3. Include the Fields and Data Types Shown on the Right



Field Name	Data Type
Customer ID	Number
Customer Name	Short Text
Address Line 1	Short Text
Postcode	Short Text
Model	Short Text
Brand	Short Text
Date of Purchase	Date/Time
Price	Currency
Sales Person	Short Text
Extras	Short Text
Student Discount	Yes/No
Image	OLE Object

You need to be in Design View



Refer to the Video Tutorial

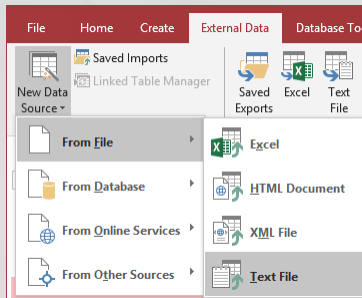
Task 2 – Import CSV

Microsoft Access:

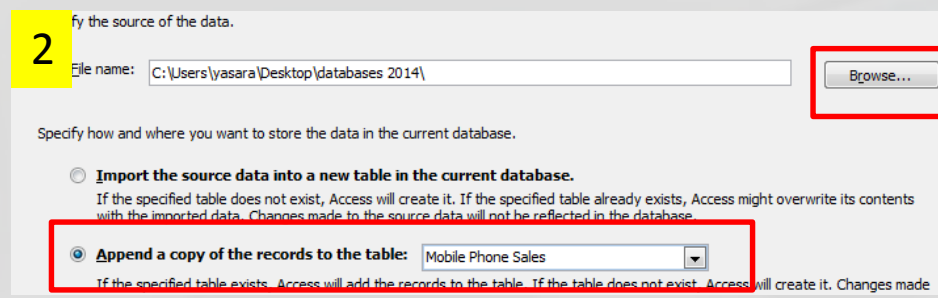
A **comma-separated values (CSV)** file stores tabular data (numbers and text) in plain-text form. The manager at the mobile shop has transferred all the sales data into a CSV File. Your Task is to attach the CSV file to your newly created database.

1. Click on **External Data >> Text File**
2. **Browse** for the CSV File and then click the option >> **Append a copy of the records to the table.**

1



2



3. The click **Next** and **Finish** to complete the Import.

Refer to the Video
Tutorial

Task 3 – Update Records

Microsoft Access:

The following customer sales records need to be updated. You can use the Primary Key to search for the records.

Customer ID: 1 >>> (New Address: 220 Hazel Grove, H43 U79)

Customer ID: 12 >>> (New Address: 93 Peace Street, P43 RT9)

Customer ID: 19 >>> (New Address: 12 Jersey Terrace, J54 H75)

Customer ID: 24 >>> (New Address: 59 Baker Street, B34 8HG)

Add the New Sales Records: (No Student Discount Has Been Applied)

Extras: Find this information from the previous records.

ID	Customer Name	Address Line 1	Postcode	Model	Brand	Date of Purchase	Price	Sales Person
41	Adnan Januzaj	56 Bridge Street	BE4 B64	I phone 5	Apple	13/04/2014	£350.00	Rebecca Reece
42	Alexis Sanchez	09 Cresset Road	C32 G87	I phone 5	Apple	13/04/2014	£350.00	Khuram Majid
43	Karim Benzema	11 Albert Road	A52 P69	s5	Samsung	14/04/2014	£320.00	Hatem Hassine
44	Paul Pogba	38 Baker Street	B34 7HG	I phone 5	Apple	16/04/2014	£350.00	Hatem Hassine
45	William Carvalho	13 Kings Road	K43 K59	s5	Samsung	16/04/2014	£320.00	Rebecca Reece

Plenary – Refer to the Lesson Objectives

Objectives

To understand the structure of a database (Tables and CSV Files).

Understand the different types of data types used in Databases

Plenary Task (Q&A)

Peer Assess each others work and suggest possible improvements.

Discuss the levels pupils have achieved for this task.